

# Little Red Riding Hood Counts and Compares

## AAC Tool

### Material needed:

- Character figurines
- communication board with numbers and quantities,
- number cards,
- size comparison cards, AAC devices or applications,

**Key competence:** numeracy

### GENERAL OBJECTIVES

This tool uses the story of little red riding hood to develop early pre-math skills—counting, comparing quantities and sizes—through symbolic play and AAC support. Children learn through hands-on manipulation of objects, making abstract concepts like “more,” “less,” and numbers more accessible. The tool also encourages verbal and nonverbal communication, expression of conclusions, and social interaction.

### HOW TO USE IT

The communication board and cards are used in activities where children count, compare, and group objects from the story. Children answer questions like “how



Co-funded by  
the European Union

**movetia**

Austausch und Mobilität  
Echanges et mobilité  
Scambi e mobilità  
Exchange and mobility

**Plural  
Words**

many cookies does little red riding hood have?” Using number cards and symbols. In the game “who has more?” They use symbols to express quantity and compare with others. The activities are designed to encourage commenting, making choices, and engaging in dialogue with others, including adults and peers.

## HOW TO CREATE IT

Communication boards and cards can be made manually (drawing, printing) or digitally using applications like Boardmaker, LessonPix, Cboard, Pictoselector, or other free tools for creating AAC materials. The necessary symbols include numbers, mathematical concepts (more, less, equal), size expressions (big/small), as well as characters and objects from the fairy tale.





**ONE**



**TWO**



**THREE**



**FOUR**



**FIVE**



**SIX**



**SEVEN**



**EIGHT**

9

NINE

10

TEN

11

ELEVEN

12

TWELVE

13

THIRTEEN

14

FOURTEEN

15

FIFTEEN

16

SIXTEEN

17

SEVENTEEN

18

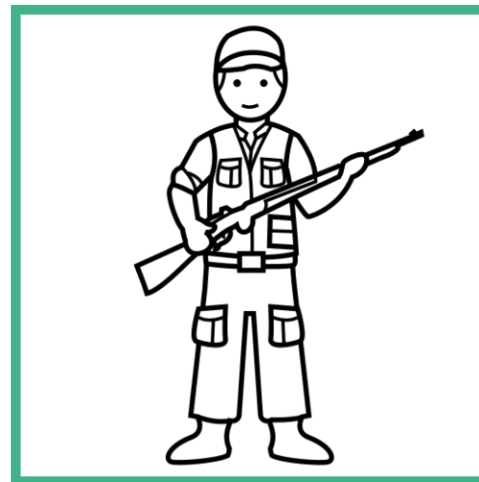
EIGHTEEN

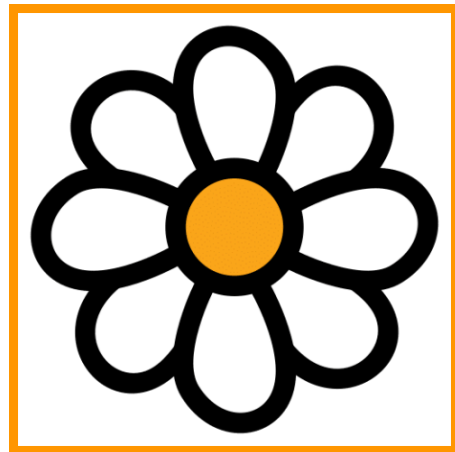
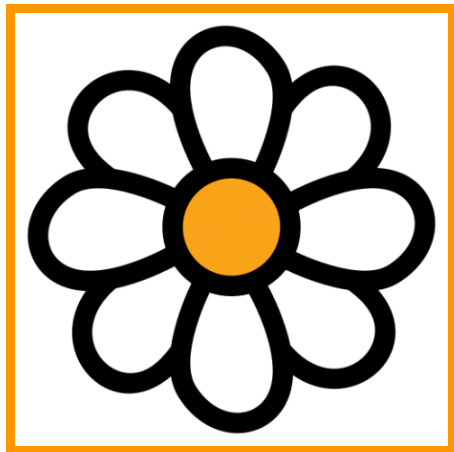
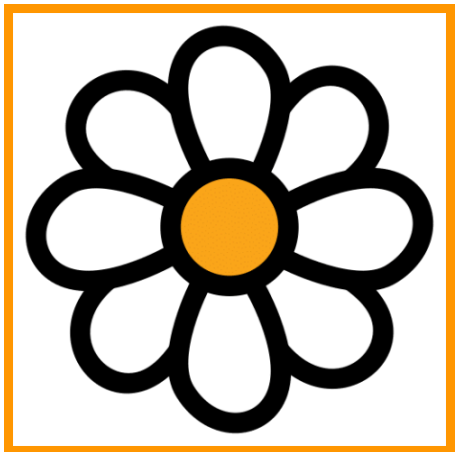
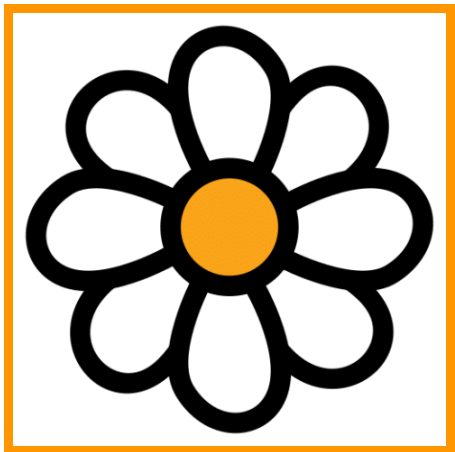
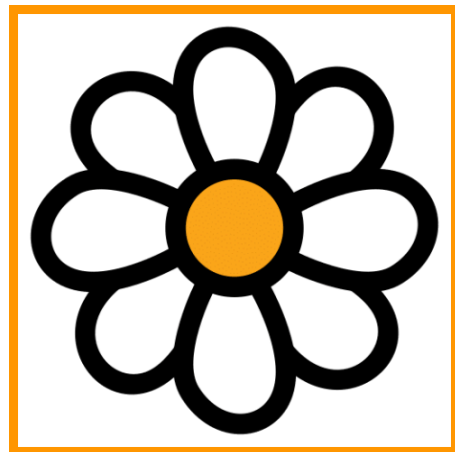
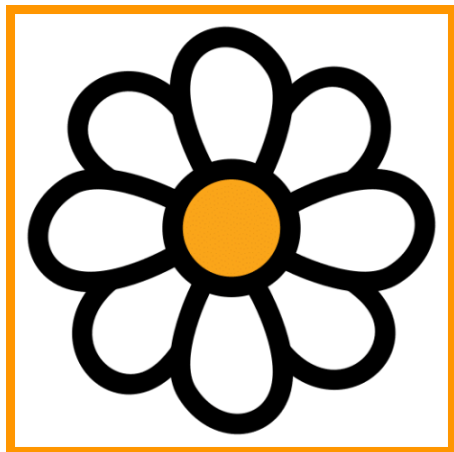
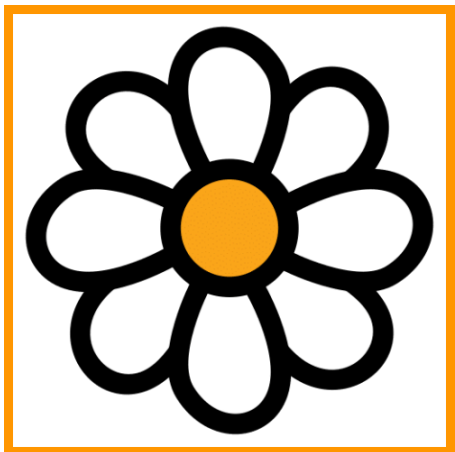
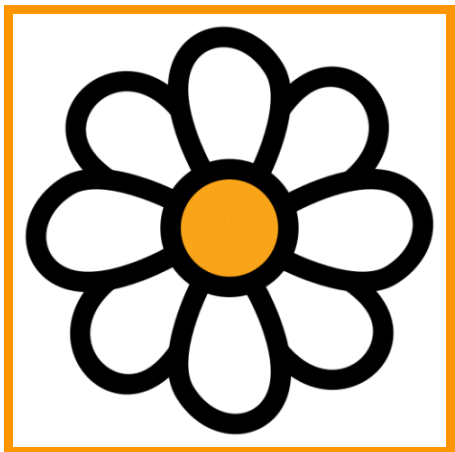
19

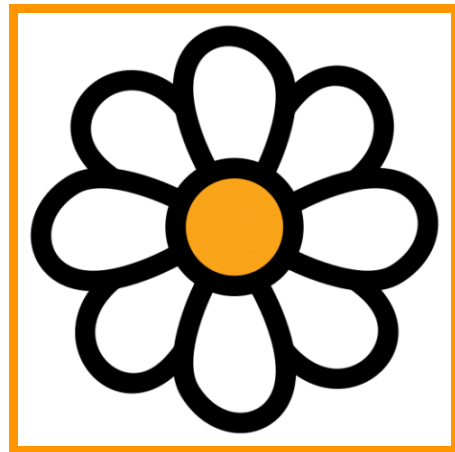
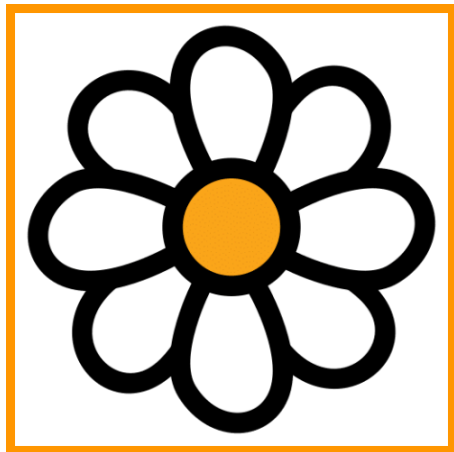
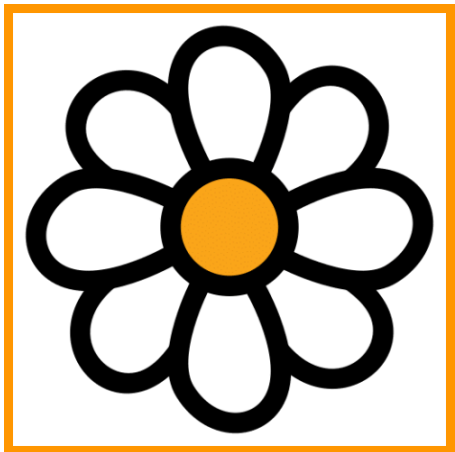
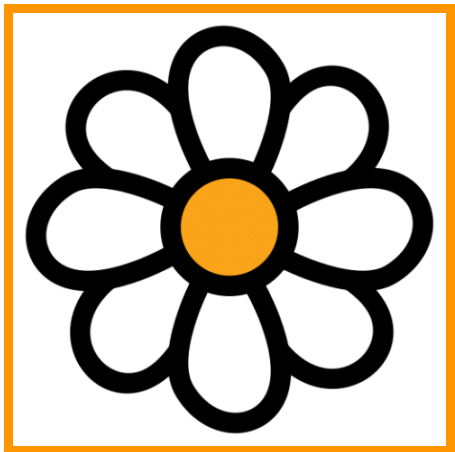
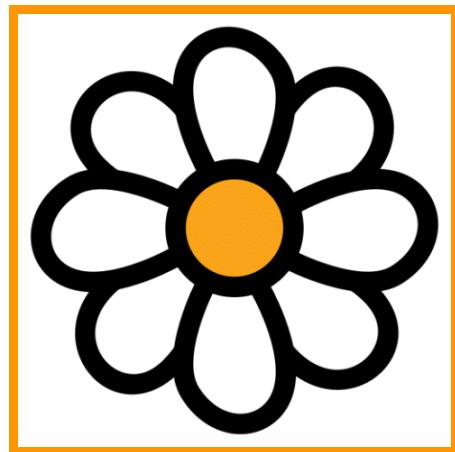
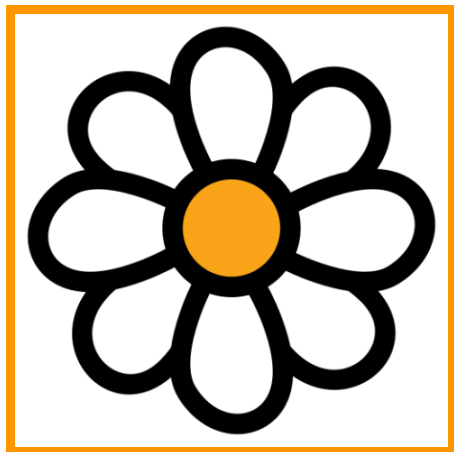
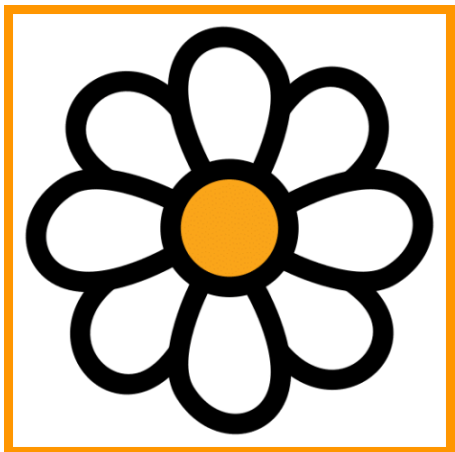
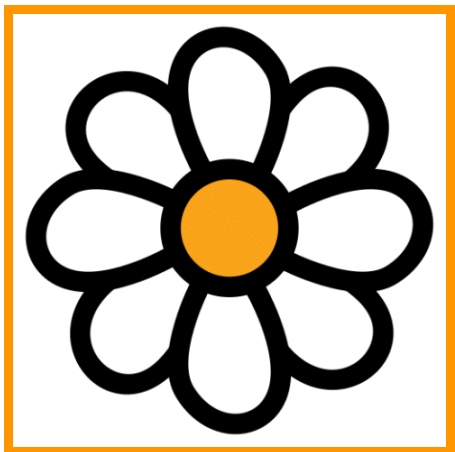
NINETEEN

20

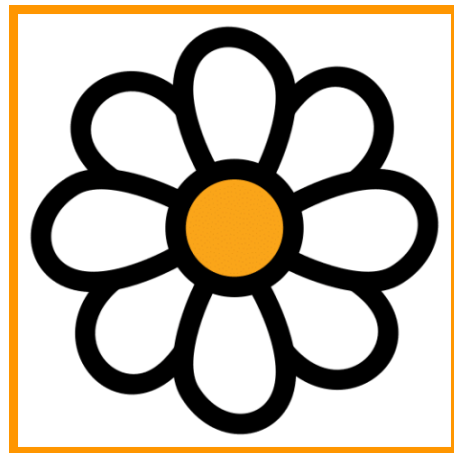
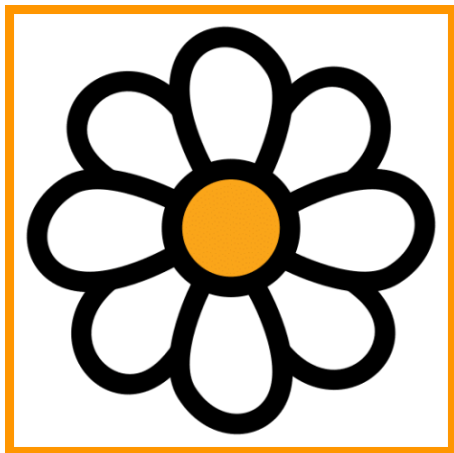
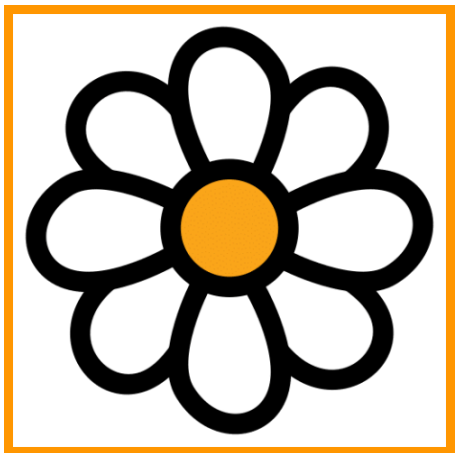
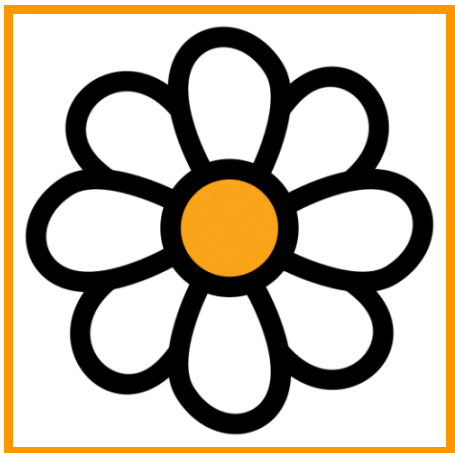
TWENTY

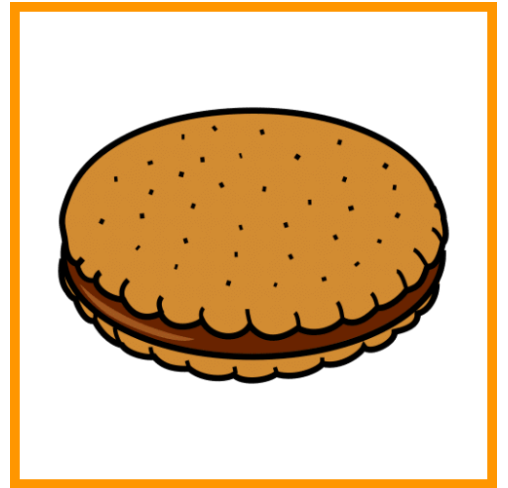
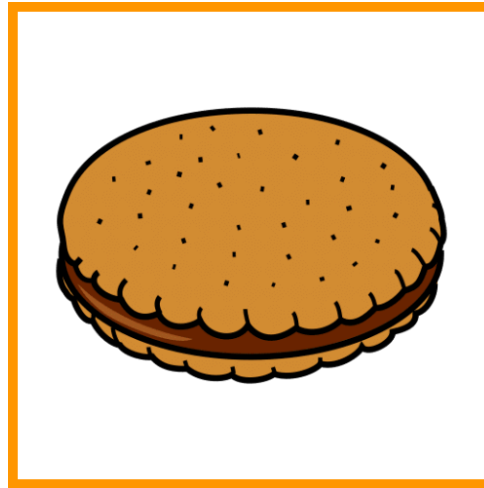
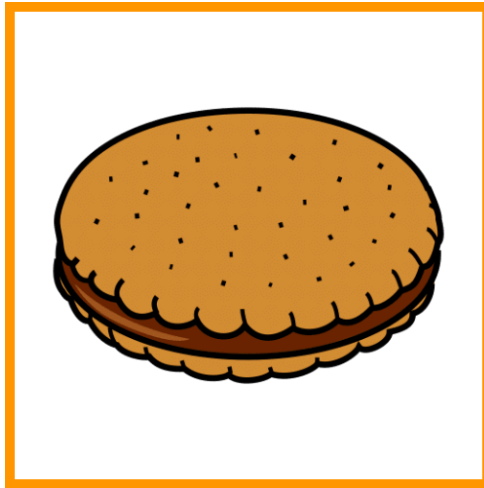
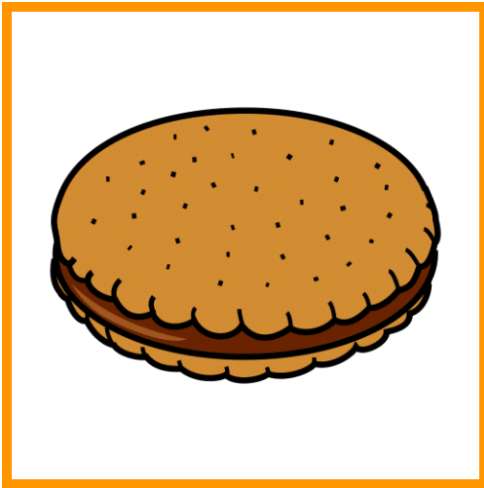
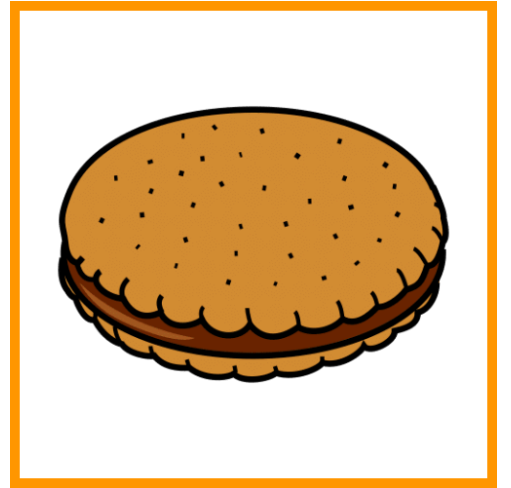
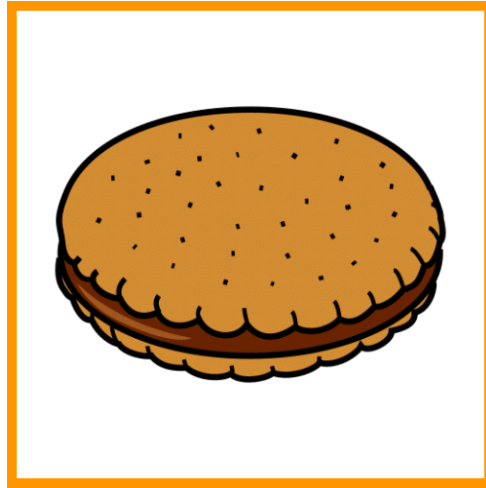
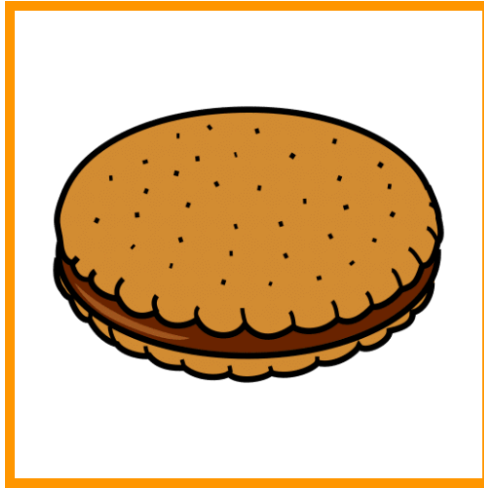
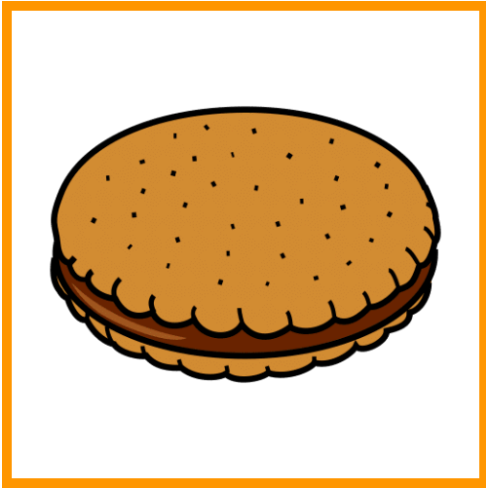


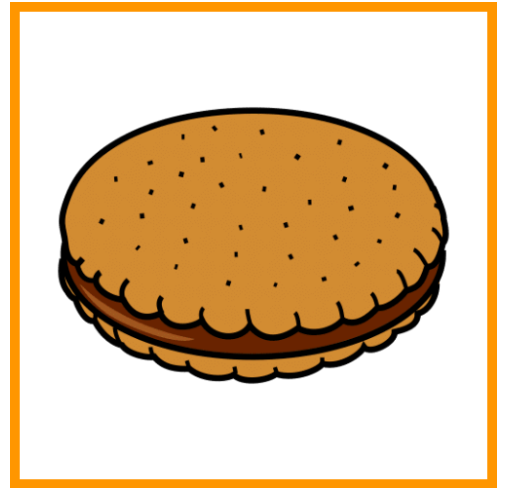
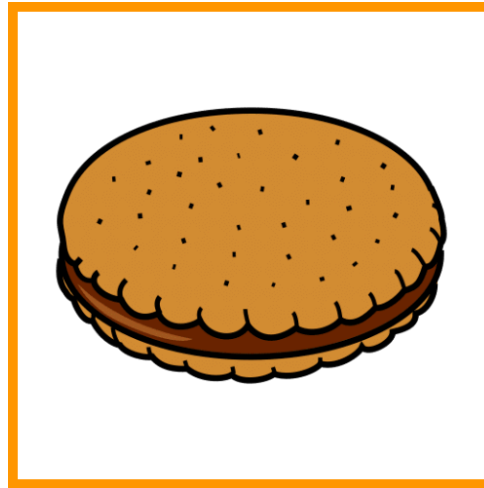
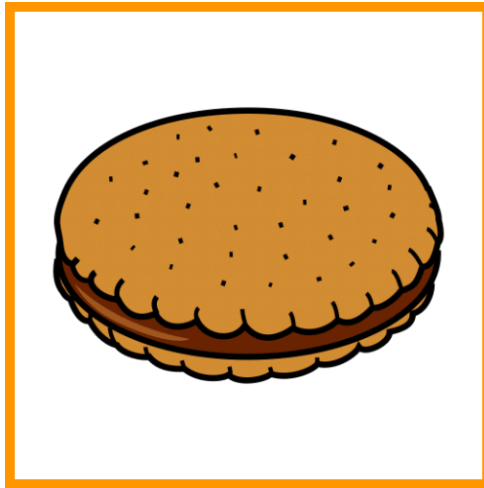
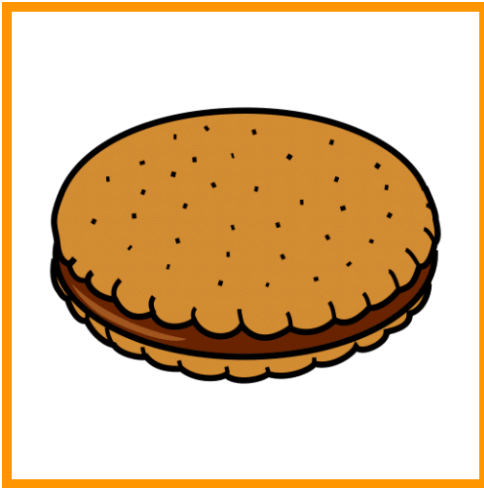
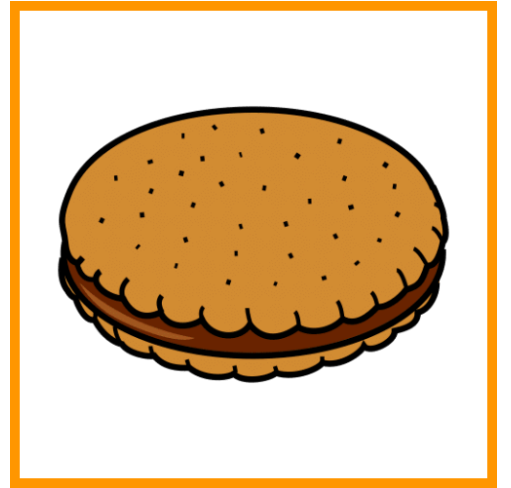
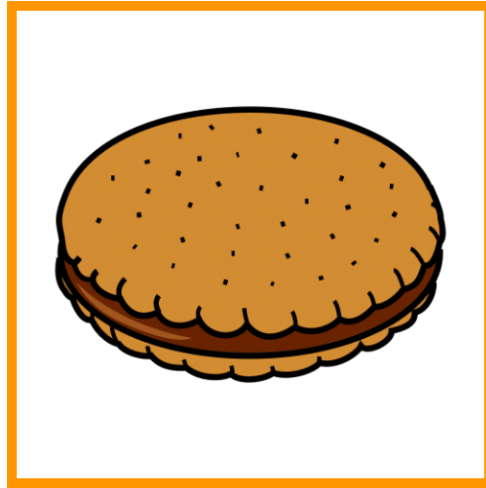
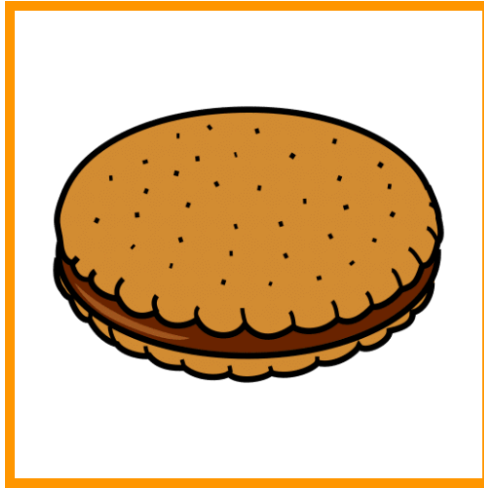
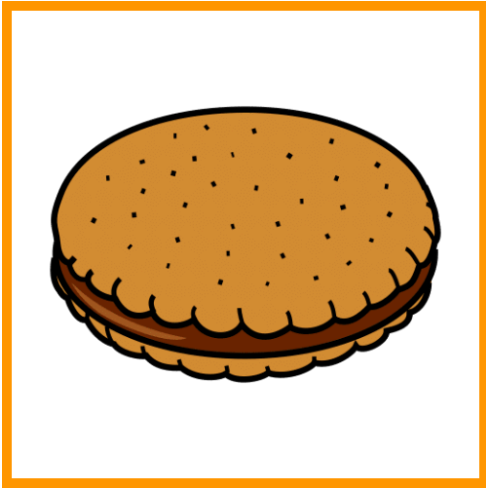


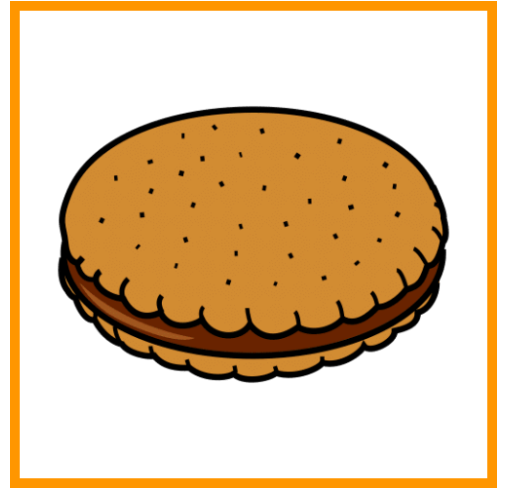
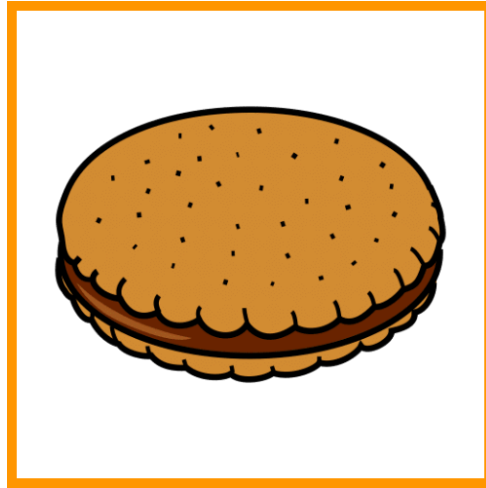
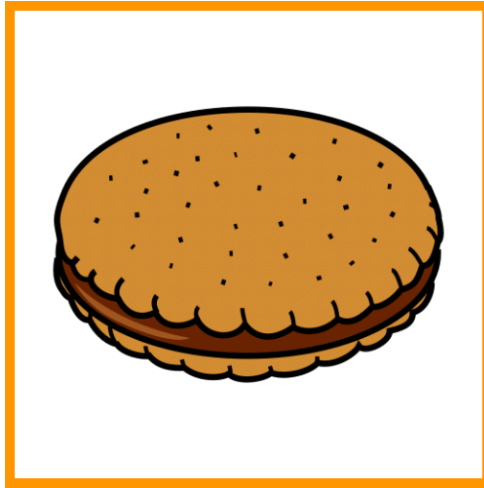
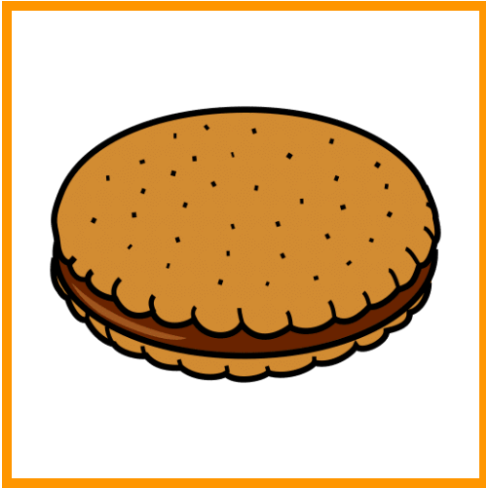


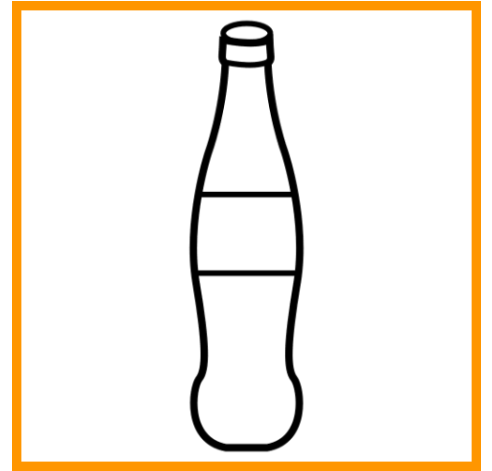
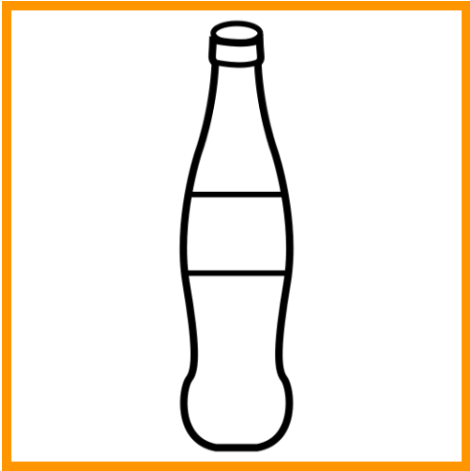
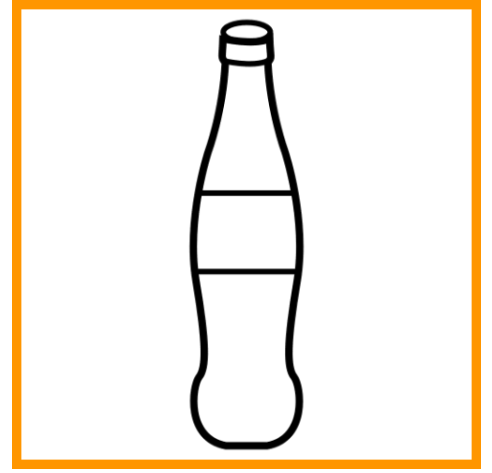
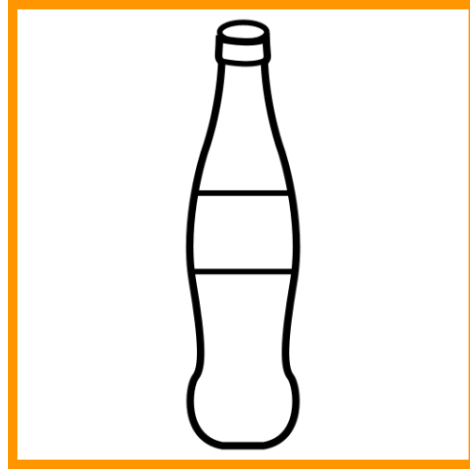


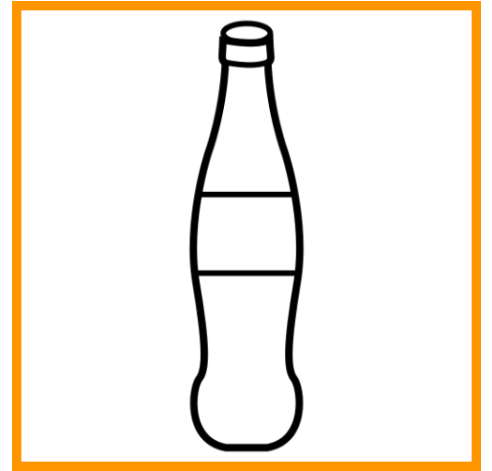
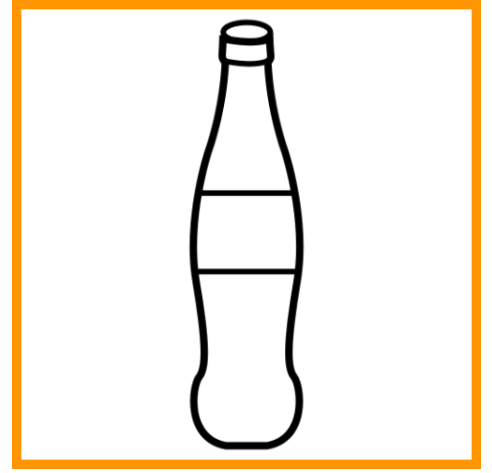
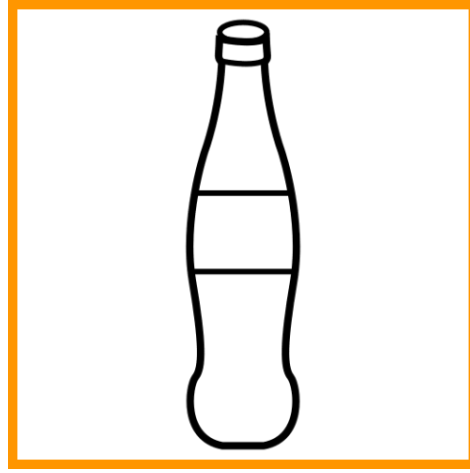


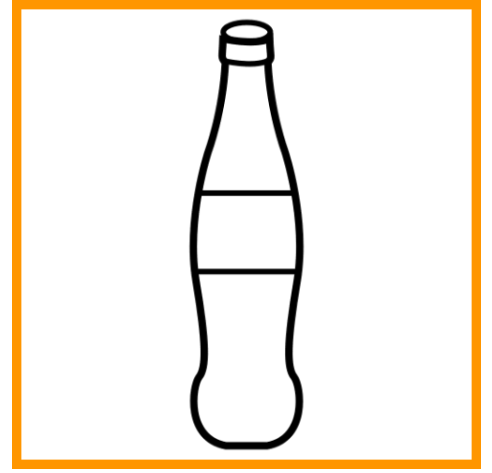
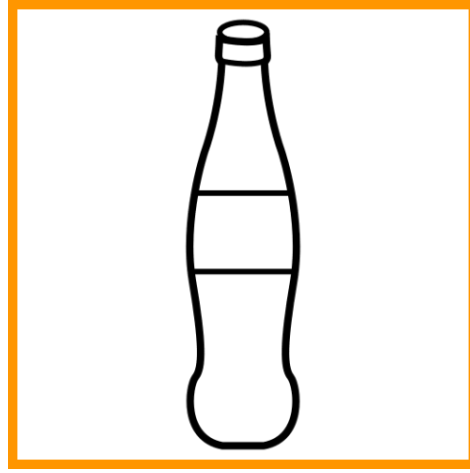






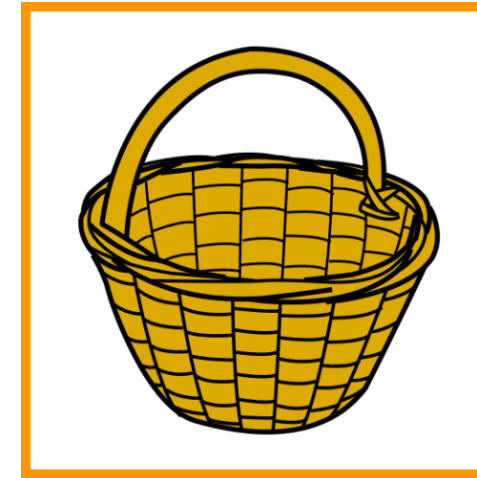
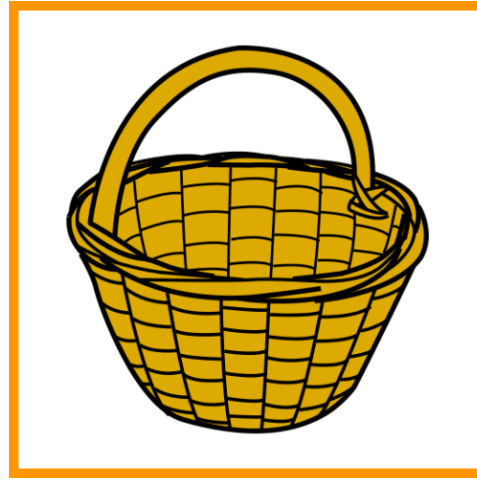






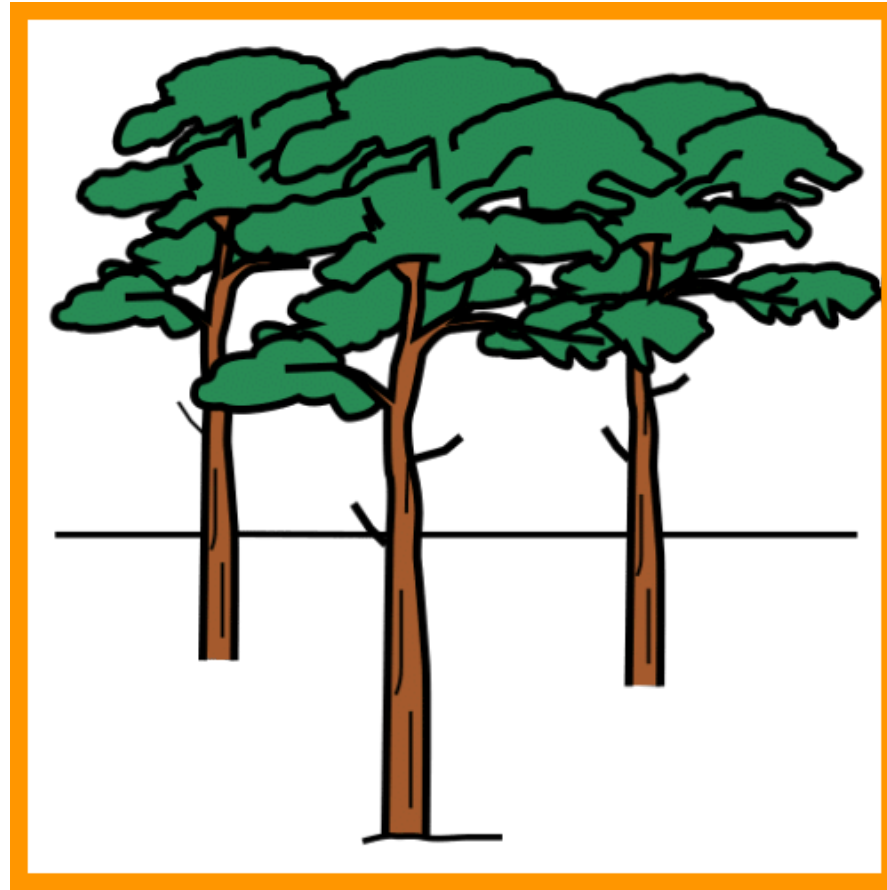










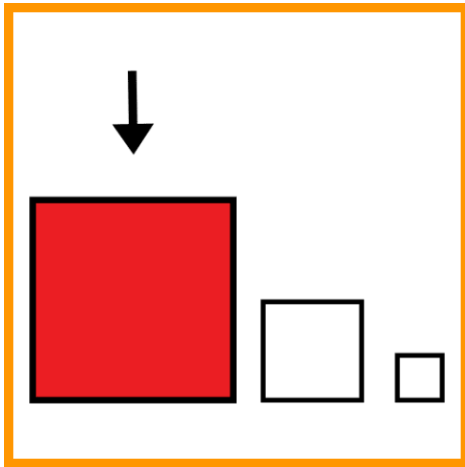


**Forest**

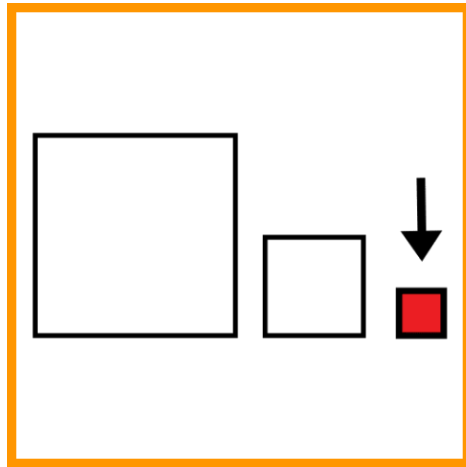




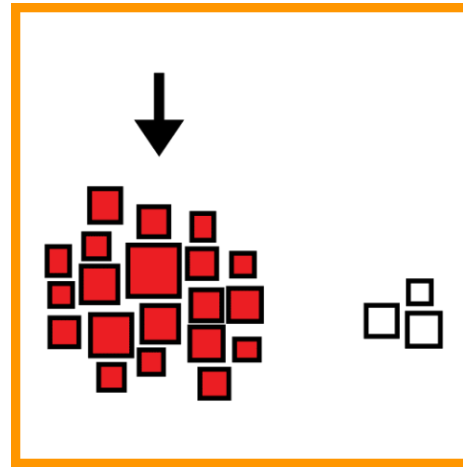




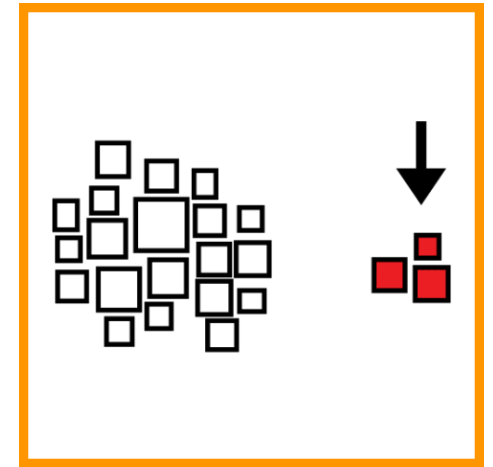
**big**



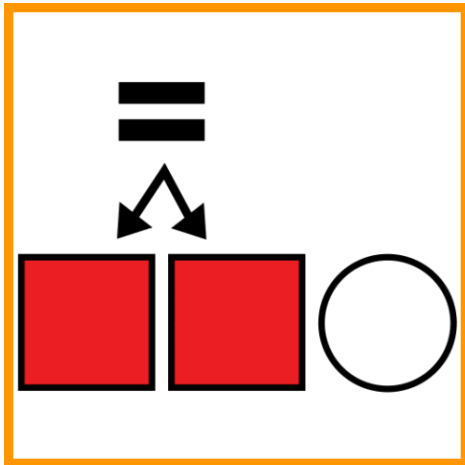
**small**



**more**



**less**

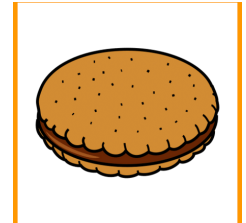
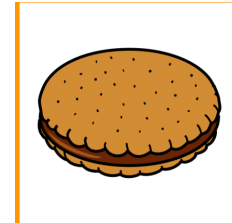
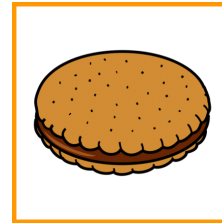
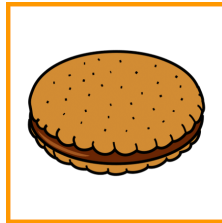
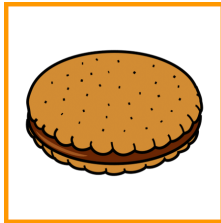


**same**





**•“Who is bigger – the wolf or Little Red Riding Hood?”**



•“Who has more – Little Red Riding Hood or the grandmother?”